

**eGrant Management System**

**Printed Copy of Application**

Applicant: 33 5910 Woodstown-Pilesgrove Regional Salem County

Application: 2021-2022 ARP Safe Return Plan - 00 -

Project Period: 9/1/2021 - 8/31/2022

Cycle: Amendment 3

Date Generated: 1/31/2024 4:00:06 PM

Generated By: CMEYRICK335910

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## SAFE RETURN TO IN-PERSON INSTRUCTION

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(1) IN GENERAL - A local educational agency receiving funds under this section shall develop and make publicly available on the local educational agency's website, not later than 30 days after receiving the allocation of funds described in paragraph (d)(1), a plan for the safe return to in-person instruction and continuity of services.

2) COMMENT PERIOD. Before making the plan described in paragraph (1) publicly available, the local educational agency shall seek public comment on the plan and take such comments into account in the development of the plan.

Support for Schools: Describe how the LEA will support its schools in safely returning to in-person instruction and sustaining safe operation. This description must include:

*For each mitigation strategy listed below, please describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.*

### **LEA Response Table**

1) Universal and correct wearing of masks

([count] of 1000 maximum characters used)

At this time, we are following guidance as provided by Governor Murphy's announcement to lift the mask mandate as of March 7, 2022, and make masking optional for students and staff.
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2) Physical distancing (e.g., including use of cohorts/podding)

([count] of 1000 maximum characters used)

At this time, we are continuing to follow the guidelines as directed in the New Jersey Department of Health Recommendations for Local Health Departments for K-12 Schools. As we continue to keep schools open, the district will follow the CDC, NJDOE, New Jersey Executive Orders, and NJ Department of Health guidance for physical distancing to the greatest extent possible. If instructional and non-instructional rooms cannot comply with distancing standards, PPE modifications will be taken into consideration.
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3) Handwashing and respiratory etiquette

([count] of 1000 maximum characters used)

At this time, we are following guidance as directed in the New Jersey Department of Health Recommendations for Local Health Departments for K-12 Schools. As we continue to keep schools open, the district will follow the CDC, NJDOE, New Jersey Executive Orders, and NJ Department of Health guidance for handwashing and respiratory etiquette.

4) Cleaning and maintaining healthy facilities, including improving ventilation

([count] of 1000 maximum characters used)

At this time, we are following guidance as directed in the New Jersey Department of Health Recommendations for Local Health Departments for K-12 Schools. As we continue to keep schools open, the district will follow the CDC, NJDOE, New Jersey Executive Orders, and NJ Department of Health guidance for cleaning and maintaining healthy facilities, including improving ventilation.

5) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments

([count] of 1000 maximum characters used)

At this time, we are following guidance as directed in the New Jersey Department of Health Recommendations for Local Health Departments for K-12 Schools. As we continue to keep schools open in June 2022, the district will follow the CDC, NJDOE, New Jersey Executive Orders, and NJ Department of Health guidance for contact tracing in combination with isolation and quarantine.

6) Diagnostic and screening testing

([count] of 1000 maximum characters used)

At this time, we are following guidance as directed in the New Jersey Department of Health Recommendations for Local Health Departments for K-12 Schools. As we continue to keep schools open in June 2022, the district will follow the CDC, NJDOE, New Jersey Executive Orders, and NJ Department of Health guidance for diagnostic and screening testing.

7) Efforts to provide vaccinations to educators, other staff, and students, if eligible

([count] of 1000 maximum characters used)

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District record-keeping provides the most up-to-day information on vaccination sites.

8) Appropriate accommodations for children with disabilities with respect to health and safety policies  
([count] of 1000 maximum characters used)

At this time, we are following guidance as directed in the New Jersey Department of Health Recommendations for Local Health Departments for K-12 Schools. As we continue to keep schools open, the district will follow the CDC, NJDOE, New Jersey Executive Orders, and NJ Department of Health guidance for appropriate accommodations for students with disabilities. Parents should contact their case manager and the school nurse to further discuss.

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## Safe Return Plan Updated

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Safe Return Plan text and assurances must be agreed to every six months.

Date Plan Updated

Describe how the LEA will ensure continuity of services, including but not limited to services to address students academic needs and students and staff social, emotional, mental health, and other needs, which may include student health and food services. ([count] of 1000 maximum characters used)

Nurses, School Guidance, SEL Specialists, School Psychologists, and School Social Workers will continue to provide whole group, small group, and individual sessions for all students. Also maintain an updated list of community, county, and state resources. Mental & Emotional Health Resources, New Jersey Resources by County. The district has hired a student assistance counselor and contracted a youth mental health provider to provide wrap-around services for at-risk or identified students and families. SILAS screener in place for K-12 students provides additional SEL and mental health support. Staff will use Benchmark assessments, informal and formal assessments to monitor student progress and address deficits as needed. Tiered systems of support (push-in and pull out model) Academic remediation services will be provided after school hours to assist struggling learners.

Describe how the LEA sought public comment on its plan, and how it took those public comment into account in the development of its plan. ([count] of 1000 maximum characters used)

Maintaining procedures that are in place to foster and maintain safe and supportive school climates as necessitated by the challenges posted by COVID-19 Providing necessary communications to the school community and to the district. Creating additional pathways for community, family, and student voices to continuously inform the WPRSD's decision-making.

Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a

parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent. ([count] of 1000 maximum characters used)

The district wrote and revised this plan to provide all stakeholders with district information on our safe, in-person, full-day, return to school in September, again as we reopen after the December Holiday break, and again after the mask mandate was lifted in March 2022. The WPRSD In-Person Instruction and Continuity of Services Plan consists of a consistent format, District Policy reference, a philosophy statement for each section, and bulleted lists as quick reference guides.

Briefly describe any guidance, professional learning, and technical assistance opportunities the LEA will make available to its schools. ([count] of 1000 maximum characters used)

The WPRSD has ensured that the Plan for Safe Return to In-Person Instruction and Continuity of Services is accessible to all members of our school community. The plan is posted on the District Website at [www.woodstown.org](http://www.woodstown.org). Each element of the plan has a dedicated tab for ease of access. The website has a translation feature, enabling all member of our school community to access the document in their native language. Because the WPRSD is a 1:1 Chromebook district, the devices can be utilized not only to translate the plan, but also for text to speech accommodations.

Provide current link to the district's website where the plan is posted.

<https://www.woodstown.org/domain/1093>

By checking this box and saving the page, the applicant hereby certifies that they will assure that the information contained in the Safe Return to School plans will be updated within this system every 6 months during this grant project period.

Assurances Fully Agreed to By:

Christopher S. Meyrick



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## Assurances

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American Rescue Plan of 2021

Elementary and Secondary School Emergency Relief Fund (ARP- ESSER)

- By checking this box and saving the page, the applicant hereby certifies that he/she has read, understood and will comply with the assurances listed below that will apply to any subsequent application amendments of all federal programs in which the LEA participates.

**The Local Educational Agency (LEA) hereby assures the New Jersey Department of Education that:**

1. The LEA, as a recipient of funds under the ARP understands the general assurances agreed to in the GMS system also apply to the ARP funds.
2. The LEA, as a recipient of federal funds under the ARP will determine the most important educational needs as a result of COVID-19, propose a timeline for providing services and assistance to students and staff, determine the extent to which the LEA intends to use funds awarded under the ARP to promote the authorized purposes and uses, and determine how the LEA intends to assess and address student learning loss resulting from the disruption in educational services. This information should be documented by the LEA and be available upon request by the NJDOE;
3. The LEA will ensure that funds awarded under the ARP are used for activities allowable under section 2001. All activities and expenditures must be reasonable, necessary, allocable under section 2001 and meet the purpose of the ARP, to prepare for, prevent and respond to COVID-19. Further, the LEA, as a recipient of funds under section 2001 of the ARP, will reserve not less than twenty percent (20%) of such funds to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to the students academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20 USC 6311(b)(2)(B)(xi), students experiencing homelessness, and children in foster care;
4. The LEA, as a recipient of funds under section 2001 of the ARP agrees to develop and comply with the



requirements for a safe return to in-person instruction as required in section 2001(e) of the ARP;

5. The LEA will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the LEA under the ARP. LEA will utilize Grants Management System (EWEG) to budget and report financial expenditures relating to ESSER funds provided under the ARP. Further, upon request by NJDOE, the LEA will provide documentation to support claims for expenditures, including expenditure ledgers, invoices, receipts and documentation to support purchases and proof of services received;
6. The LEA will adopt and use proper methods of administering funds received under the ARP Act, including:
  - A. The enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each federal award; and
  - B. The correction of deficiencies in operations that are identified through audits, monitoring, or evaluation.
7. The LEA will ensure that any and all internet connectivity purchases are in compliance with the Child Internet Protection Act (CIPA);
8. The LEA, as a recipient of funds under the ARP will comply with the provisions of all applicable acts, regulations and assurances, including the New Jersey School Code, the New Jersey Administrative Code, orders and guidance from the New Jersey State Department of Education, NJDOE State Board of Education, and the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

Assurances Fully Agreed to By:

Assurances Fully Agreed To:



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**Submit**

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LOADING...  
**Consistency Check is running...**

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**Application History** (Read Only)

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<b>Status Change</b>	<b>UserId</b>	<b>Action Date</b>
Submitted to NJDOE	CMEYRICK335910	01-31-2024

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## Selectable Application Print

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**The application has been submitted. No more updates will be saved for the application.**

**NOTE: Print requests do not process immediately. The process runs hourly at the top of the hour. If you need an immediate copy of a page, use the Printer Friendly view on the respective page and print using your browser's print function.**

### Request Print Job

ARP Safe Return Plan

Request Print

### Requested Print Jobs

Requested by CMEYRICK335910 on 1/31/2024

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### Completed Print Jobs