

Language Arts- Reading

1) Understands key ideas and details.

Trimester	1	2	3	4
ALL RL.PK.2	Student is unable or rarely able to, retell familiar stories or poems with prompting and support.	Student is sometimes able to, retell familiar stories or poems with prompting and support.	Student can consistently with prompting and support, retell familiar stories or poems.	Student can retell familiar stories or poems independently in other situations.
RL.PK.1	Student is unable or rarely able to, ask and answer key elements in a familiar story or poem, with prompting and support.	Student is sometimes able to, ask and answer key elements in a familiar story or poem, with prompting and support.	Student can consistently with prompting and support, ask and answer key elements in a familiar story or poem.	Student ask and answer key elements in a familiar story or poem by applying concepts independently to other situations.
RL.PK.3	Student is unable or rarely with prompting and support, identify characters, settings and major events in a familiar story.	Student can sometimes with prompting and support, identify characters, settings and major events in a familiar story.	Student can consistently with prompting and support, identify characters, settings and major events in a familiar story.	Student can identify characters, settings and major events in a familiar story, by applying concepts independently to other situations.

2) Recognizes craft and structure in a variety of texts.

Trimester	1	2	3	4
1 st RL.PK.5	Student is unable to or rarely able to recognize common types of literature (storybooks and poetry books).	Student can sometimes recognize common types of literature (storybooks and poetry books).	Student can consistently recognize common types of literature (storybooks and poetry books).	Student can independently recognize common types of literature (storybooks and poetry books) and apply the concept independently to other situations.

2 nd RL.PK.4	Student is unable to or rarely can ask and answer questions about unfamiliar words in a story or poem read aloud with prompting & support,	Student sometimes can with prompting & support, ask and answer questions about unfamiliar words in a story or poem read aloud.	Student can consistently with prompting & support, ask and answer questions about unfamiliar words in a story or poem read aloud.	Student can ask and answer questions about unfamiliar words in a story or poem in a read aloud and applies the concept independently to other situations.
3 rd RL.PK.6	Student is unable to or rarely can identify the role of author and illustrator in telling the story with prompting and support,	Student sometimes can with prompting and support, identify the role of author and illustrator in telling the story.	Student can consistently with prompting and support, identify the role of author and illustrator in telling the story.	Student can identify the role of author and illustrator in telling the story and apply the concept independently to other situations.

3) Integrates information acquired from various sources.

Trimester	1	2	3	4
ALL RL.PK.7	Student is unable to or rarely can, using a familiar storybook, tell how the illustrations support the story, with prompting and support	Student sometimes can with prompting and support, using a familiar storybook, tell how the illustrations support the story.	Student consistently with prompting and support, using a familiar storybook, tell how the illustrations support the story.	Student uses a familiar storybook, to tell how the illustrations support the story independently in other situations.
RL.PK.9	Student is unable to or rarely can, with prompting and support using a familiar story, tell how adventures & experiences of characters are alike & different.	Student sometimes can with prompting and support, using a familiar story, tell how adventures & experiences of characters are alike & different.	Student consistently with prompting and support using a familiar story, tell how adventures & experiences of characters are alike & different.	Student independently uses a familiar story to tell how adventures & experiences of characters are alike & different independently in other situations.

4) Level of text complexity.

Trimester	1	2	3	4
ALL RL.PK.10	Student is unable to or rarely participate in read aloud experiences using age appropriate literature	Student sometimes participate in read aloud experiences using age appropriate literature	Student consistently can actively participate in read aloud experiences using age appropriate literature	Student consistently can actively participate in read aloud experiences using above grade level literature independently in other situations.

Language Arts- Reading – Informational Text

6) Key Ideas and details

Trimester	1	2	3	4
1 st RI.PK.1	Student is unable to or rarely, with prompting & support, ask & answer questions about key elements in a familiar text.	Student sometimes, with prompting & support, ask & answer questions about key elements in a familiar text	Student consistently with prompting & support, can ask & answer questions about key elements in a familiar text.	Student independently ask & answer questions about key elements in a familiar text in other situations.
2 nd RI.PK.2	Student is unable to or rarely, with prompting & support, ask & answer questions about key elements in a familiar text.	Student sometimes, with prompting & support, ask & answer questions about key elements in a familiar text.	Student consistently with prompting & support, can ask & answer questions about key elements in a familiar text.	Student independently ask & answer questions about key elements in a familiar text in other situations. .

3 rd RI.PK.3	Student is unable to or rarely can, with prompting and support, make a connection between pieces of essential information in a familiar text.	Students sometimes, with prompting and support, make a connection between pieces of essential information in a familiar text.	Student consistently with prompting and support, makes a connection between pieces of essential information in a familiar text.	Student independently, makes a connection between pieces of essential information in a familiar text in other situations.
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7) Craft and Structure

Trimester	1	2	3	4
1 st RI.PK.5	Student is unable to or rarely can identify the front & back cover of a book.	Student sometimes can identify the front & back cover of a book.	Student can consistently identify the front & back cover of a book.	Student can consistently demonstrate other parts of a book. (author & illustrators, where to begin to read, etc) in other situations.
2 nd RI.PK.6	Student is unable to or rarely can with prompting & support, identify the role of author & illustrator.	Student sometimes with prompting & support, identify the role of author & illustrator.	Student consistently can with prompting & support, identify the role of author & illustrator.	Student can independently identify the role of author & illustrator in other situations
3 rd RI.PK.4	Student is unable to or rarely can with prompting & support, ask & answer questions about unfamiliar words.	Student sometimes with prompting & support, ask & answer questions about unfamiliar words.	Student can consistently with prompting & support, ask & answer questions about unfamiliar words.	Student independently asks & answers questions about unfamiliar words in other situations.

8) Integration of Knowledge & Ideas

Trimester	1	2	3	4
ALL RI.PK.7	Student is unable to or rarely can with prompting & support, tell how the illustrations support the text	Student sometimes can with prompting & support, tell how the illustrations support the text	Student can consistently with prompting & support, tell how the illustrations support the text	Student can independently tell how the illustrations support the text in other situations

9) Level of Text Complexity

Trimester	1	2	3	4
ALL RI.PK.10	Student is unable to or rarely, participates in read aloud experiences using information books.	Student sometimes participates in read aloud experiences using information books.	Student consistently participates in read aloud experiences using information books.	Student participates in read aloud experiences using information books that are above grade level in other situations.

Language Arts- Reading - Foundational Skills

6) Demonstrates understanding of print concepts.

Trimester	1	2	3	4
1 st RF.PK.1 a	Student is unable to or rarely demonstrates an understanding of basic features of print. (left-right, top-bottom, page-page)	Student sometimes demonstrates an understanding of basic features of print. (left-right, top-bottom, page-page)	Student consistently demonstrate understanding of basic features of print. (left-right, top-bottom, page-page)	Student consistently demonstrate an understanding of advanced features (words are separated by spaces, etc) of print.

RF.PK.1d	Student is unable to or rarely recognize and name many uppercase letters of the alphabet.	Student sometimes recognize and name many uppercase letters of the alphabet.	Student consistently recognizes and name many uppercase letters of the alphabet. (A,F,L,P,O,N,T,S,B) 9/26	Student recognizes and names all uppercase letters of the alphabet. 26/26
RI.PK.4	Student is unable to or rarely able to with guidance & support, recall information from experience or familiar topic to answer a question.	Student sometimes can with guidance & support, recall information from experience or familiar topic to answer a question.	Student can consistently with guidance & support, recall information from experience or familiar topic to answer a question.	Student can without guidance & support, consistently recall information from experience or familiar topic to answer a question in other situations.
2 nd RF.PK.1d	Student can rarely recognizes and name many upper & lower case letters of the alphabet.	Student sometimes recognize and name many upper & lower case letters of the alphabet.	Student consistently recognize and name many uppercase letters of the alphabet. (A,F,L,P,O,N,T,S,B) (E,C,J,M,I,H,V,X)	Student independently recognizes and names all uppercase letters of the alphabet and some lower case letters.
RF.PK.1d	Student rarely recognizes lowercase letters in their name	Student sometimes recognizes lowercase letters in their name	Student consistently recognizes all lowercase letters in their name	Student consistently recognizes all lowercase letters.
3 rd RF.PK.1b	Student is unable to or rarely recognizes that spoken words can be written & read	Student sometimes recognizes that spoken words can be written & read	Student consistently recognizes that spoken words can be written & read.	Student can consistently read basic words independently in other situations.

RF.PK.1c	Student is unable to or rarely recognizes that words are separated by spaces.	Student sometimes recognizes that words are separated by spaces.	Student consistently recognizes that words are separated by spaces.	Student consistently recognizes that words in sentences are separated by spaces and end with a punctuation mark.
RF.PK.1d	Student is unable to or rarely recognizes and names all uppercase letters of the alphabet.	Student sometimes recognizes and names all uppercase letters of the alphabet.	Student consistently recognizes and names all uppercase letters of the alphabet.	Student consistently recognizes and names all uppercase and lower case letters of the alphabet and some of the sound it makes.
RF.PK.1d	Student rarely recognizes and names many lower case letters of the alphabet.	Student sometimes recognizes and names many lowercase letters of the alphabet.	Student consistently recognizes and names many lowercase letters of the alphabet.	Student recognizes and names all lowercase letters of the alphabet and the sound it makes.

7) Demonstrates phonological awareness.

Trimester	1	2	3	4
1st				
2 nd	Student is unable to or rarely demonstrates an understanding of spoken words & begins to understand syllables & sounds.	Student sometimes demonstrates an understanding of spoken words & begins to understand syllables & sounds.	Student consistently demonstrates an understanding of spoken words & begins to understand syllables & sounds.	Student can consistently clap out syllables in a variety of words independently and in other situations.
RF.PK.2b				

RF.PK.2a	Student is unable to or can rarely recognizes simple rhyming words	Student can sometimes recognizes simple rhyming words	Students can consistently recognizes simple rhyming words independently	Student can independently recognizes and produce rhyming words in other situations.
3 rd RF.PK.2a	Student is unable to or rarely recognizes and produces simple rhyming words	Student sometimes recognizes and produces simple rhyming words.	Student consistently can recognizes and produce simple rhyming words Independently.	Student can independently recognizes and produce advanced rhyming words in other situations.
RF.PK.2c	Student is unable to or rarely identifies many initial sounds of familiar words	Student sometimes identifies many initial sounds of familiar words	Student independently identifies many initial sounds of familiar words	Student independently identifies all initial sound of familiar words in other situations.

8) Knows and applies grade level phonics and word recognition skills.

Trimester	1	2	3	4
ALL RF.PK.3	Student is unable to or rarely demonstrates an understanding of beginning phonics & word skills.	Student sometimes demonstrates an understanding of beginning phonics & word skills.	Student consistently demonstrates an understanding of beginning phonics & word skills.	Student independently demonstrates an understanding of beginning phonics & word skills in other situations.

RF.PK.3a	Student is unable or rarely able to associates many letters with their names and their most frequent sounds.	Student sometimes associates many letters with their names and their most frequent sounds.	Student consistently associates many letters with their names and their most frequent sounds.	Student independently associates all letters with their names and their most frequent sounds.
RF.PK.3c	Student rarely recognizes their name in print as well as other familiar print in the environment	Student sometimes recognizes their name in print as well as other familiar print in the environment	Student consistently recognizes their name in print as well as other familiar print in the environment	Student recognizes their name in print as well as classmates and other familiar print in the environment

9) Reads with accuracy and fluency to support comprehension.

Trimester	1	2	3	4
ALL RF.PK.4	Student is unable to or rarely engages in a variety of texts with purpose and understanding	Student sometimes engages in a variety of texts with purpose and understanding	Student consistently engages in a variety of texts with purpose and understanding	Student independently engages in a variety of texts with purpose and understanding in other situations

Language Arts- Writing

10) Writes for a variety of purposes.

Trimester	1	2	3	4
ALL W.PK.1	Student is unable to or rarely uses a combination of drawings, dictation, scribble writing, letter-strings or invented spelling during play or other activities.	Student sometimes uses a combination of drawings, dictation, scribble writing, letter-strings or invented spelling during play or other activities.	Student consistently uses a combination of drawings, dictation, scribble writing, letter-strings or invented spelling during play or other activities.	Student independently uses drawings and writing during play and other activities
W.PK.2	Student rarely uses a combination of drawings, dictations, scribble writing, letter strings or invented spelling to share information during play or other activities	Student sometimes uses a combination of drawings, dictations, scribble writing, letter strings or invented spelling to share information during play or other activities	Student consistently uses a combination of drawings, dictations, scribble writing, letter strings or invented spelling to share information during play or other activities	Student independently use drawings and writing to share information throughout the day and in other situations

11) Produces organized writing appropriate to task, purpose, and audience.

Trimester	1	2	3	4
ALL	Student is unable to or rarely with support, share a drawing with dictation, scribble-writing, letter-strings to describe an event real or imagined	Student sometimes with support, share a drawing with dictation, scribble-writing, letter-strings to describe an event real or imagined	Student can with support, consistently share a drawing with dictation, scribble-writing, letter-strings to describe an event real or imagined	Student can without support, share a drawing with dictation, scribble-writing, letter-strings to describe an event real or imagined in other situations
W.PK.5				
W.PK.6	Student is unable to or rarely can with guidance & support, use digital tools to express ideas.	Student sometimes can with guidance & support, use digital tools to express ideas.	Student can consistently with guidance & support, use digital tools to express ideas.	Student independently uses digital tools to express ideas in other situations

12) Conducts research to build and present knowledge.

Trimester	1	2	3	4
1 st	Student is unable to or rarely can with guidance & support, recall information from experience or familiar topic to answer a question.	Student sometimes with guidance & support, recall information from experience or familiar topic to answer a question.	Student can with guidance & support, consistently recall information from experience or familiar topic to answer a question.	Student independently recalls information from experience or familiar topic to answer a question from other situations.
W.PK.8				
2 nd	Student is unable to or rarely can with guidance & support, recall information from experience or familiar topic to answer a question.	Student sometimes with guidance & support, recall information from experience or familiar topic to answer a question.	Student can with guidance & support, consistently recall information from experience or familiar topic to answer a question.	Student can independently recall information from experience or familiar topic to answer a question from other situations.
W.PK.8				

3 rd W.PK.7	Student is unable to or rarely can with guidance & support, participate in shared research & shared writing projects.	Student sometimes with guidance & support, participate in shared research & shared writing projects.	Student can with guidance & support, consistently participate in shared research & shared writing projects.	Student can without guidance & support, participate in shared research & shared writing projects.

Language Arts- Speaking and Listening

14) Comprehension and Collaboration

Trimester	1	2	3	4
ALL SL.PK.1	Student rarely participates in conversations & interactions with peers & adults.	Student sometimes participates in conversations & interactions with peers & adults.	Student consistently participates in conversations & interactions with peers & adults.	Student independently participates in high level conversations with peers and adults
SL.PK.2	Student rarely asks and answers questions about a text.	Student sometimes asks and answers questions about a text.	Student consistently asks and answers questions about a text.	Student independently retells a story with numerous facts included
SL.PK.3	Student rarely asks and answer questions to seek help, get information or follow directions.	Student sometimes asks and answers questions to seek help, get information or follow directions.	Student consistently asks and answers questions to seek help, get information or follow directions.	Student independently answers questions of peers to help them and gives information or directions in other situations.

15) Effectively communicates knowledge and ideas.

Trimester	1	2	3	4
ALL SL.PK.4	Student rarely describes familiar people, places, things and events.	Student sometimes describes familiar people, places, things and events.	Student consistently describes familiar people, places, things and events.	Student independently uses descriptive words throughout the day without prompts
SL.PK.5	Student rarely uses drawings or visual displays to add descriptions to provide additional detail.	Student sometimes uses drawings or visual displays to add descriptions to provide additional detail.	Student consistently uses drawings or visual displays to add descriptions to provide additional detail.	Student independently add descriptions and details on numerous occasions throughout the day and in other situations
SL.PK.6	Student rarely with guidance & support, speaks audibly & express thoughts, feelings & ideas.	Student sometimes with guidance & support, speak audibly & express thoughts, feelings & ideas.	Student can consistently with guidance & support, speak audibly & express thoughts, feelings & ideas.	Student independently speaks audibly & expresses thoughts, feelings & ideas in other situations.

Language Arts- Language

16) Demonstrates command of conventions when writing or speaking.

Trimester	1	2	3	4
ALL L.PK.1	Student is unable to understand the conventions of standard English grammar when speaking during interactions & activities (prints letters, WH questions, prepositions, uses complete sentences, multi-step directions)	Student sometimes begins to understand the conventions of standard English grammar when speaking during interactions & Activities (prints letters, WH questions, prepositions, uses complete sentences, multi-step directions)	Student consistently understand the conventions of standard English grammar when speaking during interactions & Activities (prints letters, WH questions, prepositions, uses complete sentences, multi-step directions)	Student independently uses proper English grammar consistently throughout the day and in other situations
L.PK.1a	Student rarely prints many alphabet letters	Student sometimes prints many alphabet letters	Student consistently prints many alphabet letters independently	Student independently prints all letters of the alphabet
L.PK.1f	Student rarely speak in complete sentences	Student sometimes speak in complete sentences	Student consistently speaks in complete sentences.	Student speaks in complete sentences all of the time using higher level vocabulary

17) Acquires and accurately applies grade level words and phrases.

Trimester	1	2	3	4
ALL L.PK.5	Student rarely with guidance and support, explore word relationships. (sort objects, opposites)	Student sometimes, with guidance and support, explore word relationships. (sort objects, opposites)	Student can consistently with guidance and support, explore word relationships (sort objects, opposites)	Student independently and consistently explores word relationships (sort objects, opposites) during other situations
L.PK.4	Student rarely begins to determine the meaning of new words & phrases through reading & content.	Student sometimes, begins to determine the meaning of new words & phrases through reading & content.	Students consistently determine the meaning of new words & phrases through reading & content.	Students independently uses new words & phrases in everyday life and other situations
L.PK.6	Student rarely uses words & phrases acquired through read aloud.	Student sometimes uses words & phrases acquired through read aloud	Student consistently uses words & phrases acquired through read aloud	Student independently incorporates and uses words & phrases in other situations acquired through read aloud