

Woodstown-Pilesgrove Regional School District



Notification of English as a Second Language Program Placement: Initial Placement

Dear Parents(s):

Our district provides an English Language program for students who need instruction in English as a Second Language (ESL). Based on your child's English proficiency test scores as measured by WIDA-ACCESS Placement Test (W-APT), level of academic achievement, and/or teacher recommendation, it has been determined that your child is eligible to receive ESL instruction in our program.

The goal of the district's ESL program is to develop in our students the language skills necessary to communicate for social and instructional purposes in order to succeed in the school environment. The curriculum is designed to help your child learn English, and teaches students the necessary listening, speaking, reading and writing skills in order to meet New Jersey Student Learning Standards. Although you may request to have your child removed from the ESL program, students normally participate for a period of 1-3 years. Multiple criteria are used in making determinations regarding when a student no longer needs program services. These criteria include: proficiency as demonstrated by an overall score of at 4.5 or higher on the ACCESS for ELLs test, academic achievement, and teacher recommendation.

If your child has an Individualized Education Program (IEP), improvement in his/her ability to listen, speak, read, and write in English will help meet the objectives of their IEP.

Your child's level of English was measured using the WIDA-ACCESS Placement Test (W-APT). In Kindergarten, qualification for ESL services requires a score in the 0-18 range for the Listening and Speaking subtest, scores in the 0-5 range for Reading subtest, and 0-7 range for Writing subtest along with the input of the ESL teacher. In grades 1-8, qualification for ESL services requires an overall proficiency level below 4.5, along with the input of the ESL teacher.

Subtest	Raw Score/Proficiency level
Listening and Speaking	
Reading	
Writing	
Eligibility/Overall Proficiency Level	

You, as a parent/guardian, have the right to decline these services being offered to your child. Participation in this program will help your child succeed in school. It must be understood that your child's academic progress may be limited should you decide against participation in this program. Once in the program, a parent or guardian may only remove the student from the program at the end of each school year. If a parent or guardian wishes to remove the student prior to the end of each school year, the removal shall need to be approved by the county superintendent of schools. Please contact the ESL Teacher at your child's school if you have any questions. Complete and return the form below to your child's school. Thank you.

Educationally Yours,

Virginia Grossman, Superintendent of Schools

Limited English Proficient Letter Program Entrance Form

Child's Name: _____

I want my child to participate in the ESL Program.

I do not want my child to participate in the ESL Program.

Parent's Signature: _____ Date: _____

Woodstown-Pilesgrove Regional School District

Notification of English as a Second Language Continuation of Program Placement



Dear Parents:

As you are aware, our district provides an English Language program for students who need instruction in English as a Second Language (ESL). Based on your child's English proficiency test scores as measured by ACCESS for ELLs, level of academic achievement, and/or teacher recommendation, it has been determined that your child is eligible to continue ESL instruction in our district program. Your copy of the Parent/Guardian Report for ACCESS for ELLs is enclosed.

The goal of the district's ESL program is to develop in our students the language skills necessary to communicate for social and instructional purposes in order to succeed in the school environment. The curriculum is designed to help your child learn English, and teaches students the necessary listening, speaking, reading and writing skills in order to meet New Jersey Student Learning Standards. Although you may request to have your child removed from the ESL program, students normally participate for a period of 1-3 years. Multiple criteria are used in making determinations regarding when a student no longer needs program services. These criteria include: proficiency as demonstrated by an overall score of at 4.5 or higher on the ACCESS for ELLs test, academic achievement/report card grades, standardized testing results from NJSLA, and teacher recommendation.

If your child has an Individualized Education Program (IEP), improvement in his/her ability to listen, speak, read, and write in English will help meet the objectives of their IEP.

You, as a parent/guardian, have the right to decline these services being offered to your child. Participation in this program will help your child succeed in school. It must be understood that your child's academic progress may be limited should you decide against participation in this program. Once in the program, a parent or guardian may only remove the student from the program at the end of each school year. If a parent or guardian wishes to remove the student prior to the end of each school year, the removal shall need to be approved by the county superintendent of schools.

Please contact the ESL Teacher at your child's school if you have any questions. Complete and return the form below to your child's school. Thank you

Educationally Yours,

Virginia Grossman, Superintendent of Schools

Limited English Proficient Continuation of Program Form

Child's Name: _____

I want my child to participate in the ESL Program.

I do not want my child to participate in the ESL Program.

Parent's Signature: _____ Date: _____